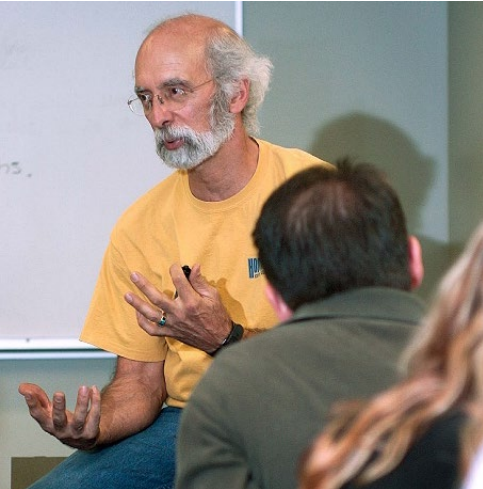


Resume

ROBERT 'BOB' SCARFO, Ph.D., Emeritus
(509) 220.5113 bscarfo@landandlife.com



Bob's 39 years teaching landscape architecture and urban and rural planning in Canada and the United States contributed to his specializing in building collaborative teams of students and public and private individuals to solve local issues. His 19 years with Spokane's Interdisciplinary Design Institute saw him combine, teams of high school and university students with municipal staff, business owners, and various nonprofit organizations. The collaborative teams focused on preparing neighborhoods for emerging pressures associated with climate change, water and energy scarcity, aging, and obesity. The students' products were also used to educate the greater public. Bob sees a community's youth as its future and works to build the community's resilience on the shoulders of its youth.

In public workshop settings, Bob joins, seemingly diverse, yet mutually-beneficial, professions. His joining of gerontologists, landscape architects, architects, and land planners produced *Re-creating Neighborhoods for Successful Aging* (2009; Health Professions Press). With projects that looked at the value to rural communities of a return of passenger rail, a food-producing community that was 80% to 100% off grid, and design studies for a 24-bed facility for people with 3rd, 4th, and 5th stage Parkinson's disease he joined relevant professionals, high school students and architecture, landscape architecture, interior design, nursing, business management, and engineering students from three local universities. Bob consults with teachers, schools, and school districts on community-driven, project-based learning experiences that integrate K-12 students as active participants in and contributors to their communities' social and economic wellbeing, in a word, resilience.

Today, retired, and consulting through Land and Life® his focus is to identify ways the form, character, and content of the built environment can benefit the wellbeing and support the dignity of those living with forms of memory loss, youth and adults living with autism, and the health of their care givers. His participation in Aging and Long-term Care of Eastern Washington and the Governor's Council on Aging helps his efforts. His idea to introduce a Memory Garden into Spokane has gained the enthusiastic support of City Council, Parks and Recreation, and the Friends of Manito Park.

Bob Scarfo

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Education

- 1991 Doctor of Philosophy in Social Geography, Clark University, Worcester, MA
- 1988 Master of Science in Geography, Clark University, Worcester, MA
- 1977 Master of Landscape Architecture, University of Massachusetts, Amherst, MA
- 1969 Bachelor of Science in Landscape Architecture, University of Massachusetts, Amherst, MA

Academic Positions

- 1994 – 2013 Washington State University Spokane, Interdisciplinary Design Institute; Tenured
- 1987 - 1994 University of Maryland Horticulture and Landscape Design; Tenured (1992-1994)
- 1981 - 1983 Assistant Professor, University of Guelph, Canada, School of Landscape Architecture
- 1979 - 1981 Assistant Professor, University of Kentucky, Department of Landscape Architecture
- 1974 - 1979 Assistant Professor, University of Guelph, Ontario, Canada (tenured in 1977)
- 1969 - 1971 Instructor, Rutgers University, New Jersey, Dept. of Landscape Architecture

Grants & Funded Projects

- 2002 \$50,000 from Charlotte Martin Foundation - Morning Star Boys' Ranch: Education through Service to Community and Land.
- 1998 \$ 3,000 Interdisciplinary Design Team contract with Camp Roger Larson on Lake Coeur d'Alene, ID
- 1997 Fellowship, Center of Teaching and Learning, University of Maryland
- 1993 \$13,300 Emens Distinguished Professor in Landscape Architecture at Ball State University.
- 1989 \$15,000 contract with the Maryland Office of Planning & University of Maryland
- 1989 \$10,000 Summer Faculty Development Program, University of Maryland

Books

- Scarfo, B. 2022. *Landscape Architecture as Storytelling: learning design through analogy*. New York Routledge.
- Abbott, P., Carman, N., Carman, J. and Scarfo, B. 2009. *Re-creating Neighborhoods for Successful Aging*. Baltimore, MD: Health Professions Press.

Articles in Refereed Journals

- Scarfo, B. 2011. "Building a More Sustainable Future for Senior Living." *Educational Gerontology*, 37:6, 466-487.
- Scarfo, B. 2002: "The Analogy: learning design based on how you learned to read and write." *Council of Educators in Landscape Architecture Proceedings Annual Conference 2001*. California Polytechnic State University; San Louis Obispo, CA, 65-86.
- Scarfo, B. 1992: "Ethics in Practice: what we say and what we do," *Landscape Architecture Review*,

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Scarfo, Bob 1989: Consensus: the aim of teaching and learning. *Proceedings, Council of Educators in Landscape Architecture*, 59- 64.

Scarfo, Robert, 1987: Mis-structuring the Structure of Design Education. *Proceedings, Council of Educators in Landscape Architecture*, 389-396.

Scarfo, Bob, 1988: Stewardship and the Profession of Landscape Architecture. *Landscape Journal* 7(1), 60-68.

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